



Practice Test Answer and Alignment Document

Reading – Grade 7

| Item Number | Answer Key | Kentucky Academic Standard |
|-------------|---|----------------------------|
| 1. | A | RI.7.3 |
| 2. | C/E | RI.7.1 |
| 3. | <p>Lewis and Clark took turns taking parties out across the land to try to make contact with the Shoshone. The <u>boats were having difficulty getting over the rapids</u>, and <u>mosquitoes were again causing great distress</u>. By the time the expedition reached the Three Forks of the Missouri on July 27, <u>game was becoming scarce</u>. Lewis, traveling by land, left a note for Clark near the Big Hole River. He told Clark not to travel the way Lewis's party was going, but to wait for him there. Unfortunately, <u>a beaver apparently gnawed on the green willow</u> on which Lewis left the note and carted it off. So receiving no notification otherwise, <u>Clark's party began ascending the swift and dangerous river</u>. <u>Two boats filled with water and one turned over</u> before Lewis caught up with the party and told them to return to the fork they had named the Jefferson. Twenty-one days had passed since the expedition left the Great Falls of the Missouri.</p> | RI.7.3 |
| 4. | B | RI.7.4 |
| 5. | D | RI.7.6 |
| 6. | A | RI.7.3 |
| 7. | B | RI.7.5 |

| 8. | C | RL.7.4 | | | | | | | | | | |
|--|---|----------------|-----------|---|-------------------------------|---|--|--|-----------------------------------|--|------------------------------------|--------|
| 9. | <table border="1"> <thead> <tr> <th>Setting Detail</th> <th>Influence</th> </tr> </thead> <tbody> <tr> <td>“Only the mountains with snow on them, . . .” (paragraph 7)</td> <td>reminds Sacagawea of her home</td> </tr> <tr> <td>“ . . . bits of thin smoke drift up from a grove of pine trees.” (paragraph 10)</td> <td>prompts concern that the Shoshone are on alert</td> </tr> <tr> <td>“ . . . the print of a man’s moccasin, a ring of cold ashes, wisps of smoke, a pointed quill . . .” (paragraph 18)</td> <td>inspires Sacagawea to move faster</td> </tr> <tr> <td>“ . . . round, blue stones that covered the river bottom . . .” (paragraph 25)</td> <td>forces Sacagawea to travel by land</td> </tr> </tbody> </table> | Setting Detail | Influence | “Only the mountains with snow on them, . . .” (paragraph 7) | reminds Sacagawea of her home | “ . . . bits of thin smoke drift up from a grove of pine trees.” (paragraph 10) | prompts concern that the Shoshone are on alert | “ . . . the print of a man’s moccasin, a ring of cold ashes, wisps of smoke, a pointed quill . . .” (paragraph 18) | inspires Sacagawea to move faster | “ . . . round, blue stones that covered the river bottom . . .” (paragraph 25) | forces Sacagawea to travel by land | RL.7.3 |
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| 10. | C | RL.7.2 | | | | | | | | | | |
| 11. | C | RL.7.6 | | | | | | | | | | |
| 12. | <p>Sacagawea believed the expedition was near the land of the Shoshone when she saw <input type="text" value="familiar snowy mountains."/> ▼</p> <p>After spotting smoke rising from a pine grove, Sacagawea realized that the tribe <input type="text" value="had used the fire as a signal."/> ▼</p> <p>Captain Clark suggested that enemies of the Shoshone had unintentionally <input type="text" value="benefited the Shoshone."/> ▼</p> | RL.7.3 | | | | | | | | | | |
| 13. | C | RL.7.5 | | | | | | | | | | |
| 14. | See KPREP Short Answer rubric below. | RL.7.9 | | | | | | | | | | |

| 15. | <p>Identify one plot element of each passage and two plot elements of both passages to show how the authors emphasize different information in their accounts.</p> <table border="1" data-bbox="318 319 1049 1194"> <thead> <tr> <th data-bbox="318 319 561 512">Plot Element</th> <th data-bbox="561 319 773 512">from <i>Lewis and Clark's Journey of Discovery</i></th> <th data-bbox="773 319 971 512">from <i>Streams to the River, River to the Sea</i></th> <th data-bbox="971 319 1049 512">Both</th> </tr> </thead> <tbody> <tr> <td data-bbox="318 512 561 661">Relates challenges of traveling down the river</td> <td data-bbox="561 512 773 661"><input type="radio"/></td> <td data-bbox="773 512 971 661"><input type="radio"/></td> <td data-bbox="971 512 1049 661"><input checked="" type="radio"/></td> </tr> <tr> <td data-bbox="318 661 561 810">Explains the reason for the camp's location</td> <td data-bbox="561 661 773 810"><input type="radio"/></td> <td data-bbox="773 661 971 810"><input checked="" type="radio"/></td> <td data-bbox="971 661 1049 810"><input type="radio"/></td> </tr> <tr> <td data-bbox="318 810 561 1003">Describes the discovery of the Shoshone summer camp</td> <td data-bbox="561 810 773 1003"><input type="radio"/></td> <td data-bbox="773 810 971 1003"><input type="radio"/></td> <td data-bbox="971 810 1049 1003"><input checked="" type="radio"/></td> </tr> <tr> <td data-bbox="318 1003 561 1194">Demonstrates a consequence of the party separating</td> <td data-bbox="561 1003 773 1194"><input checked="" type="radio"/></td> <td data-bbox="773 1003 971 1194"><input type="radio"/></td> <td data-bbox="971 1003 1049 1194"><input type="radio"/></td> </tr> </tbody> </table> | Plot Element | from <i>Lewis and Clark's Journey of Discovery</i> | from <i>Streams to the River, River to the Sea</i> | Both | Relates challenges of traveling down the river | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Explains the reason for the camp's location | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Describes the discovery of the Shoshone summer camp | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Demonstrates a consequence of the party separating | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | RI.7.9 |
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| 16. | See KPREP Short Answer rubric below. | RL.7.9 | | | | | | | | | | | | | | | | | | | | |
| 17. | See KPREP Reading Extended Response rubric below. | RL.7.9, C.7.2 | | | | | | | | | | | | | | | | | | | | |

KPREP 2-Point Short Response Rubric:

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|----------------------|--|
| Score Point 2 | <ul style="list-style-type: none">• You complete all components of the question and communicate ideas clearly.• You demonstrate an understanding of the concepts and/or processes.• You provide a correct answer using an accurate explanation as support. |
| Score Point 1 | <ul style="list-style-type: none">• You provide a partially correct answer to the question and/or address only a portion of the question.• You demonstrate a partial understanding of the concepts and/or processes. |
| Score Point 0 | <ul style="list-style-type: none">• Your answer is totally incorrect or irrelevant. |
| Blank | <ul style="list-style-type: none">• You did not give any answer at all. |

KPREP 4-Point Extended Response Rubric:

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| Score Point 4 | <ul style="list-style-type: none">• You complete all important components of the question and communicate ideas clearly.• You demonstrate in-depth understanding of the relevant concepts and /or processes.• Where appropriate, you choose more efficient and/or sophisticated processes.• Where appropriate, you offer insightful interpretations or extensions (generalizations, applications, analogies). |
| Score Point 3 | <ul style="list-style-type: none">• You complete most important components of the question and communicate clearly.• You demonstrate an understanding of major concepts even though you overlook or misunderstand some less-important ideas or details. |
| Score Point 2 | <ul style="list-style-type: none">• You complete some important components of the question and communicate those components clearly.• You demonstrate that there are gaps in your conceptual understanding. |
| Score Point 1 | <ul style="list-style-type: none">• You show minimal understanding of the question.• You address only a small portion of the question |
| Score Point 0 | <ul style="list-style-type: none">• Your answer is totally incorrect or irrelevant. |
| Blank | <ul style="list-style-type: none">• You did not give any answer at all. |